## Lewisham 2023 Outcomes Report

Attainment and pupil destinations



## **Executive Summary**

#### **Early Years and Key Stage 1 (KS1) Attainment**

• **Attainment** – Pupils in Lewisham outperformed statistical neighbours, London and England averages in the EYFSP, but then ranked at the bottom of statistical neighbours and London boroughs for Phonics and KS1 performance

#### **Key Stage 2 (KS2) Attainment and Progress**

- **Attainment -** The proportion of pupils reaching the expected standard in reading, writing and maths (RWM) was above the England average but placed Lewisham towards the bottom of statistical neighbours and London boroughs
- **Progress** Lewisham pupils made more progress than expected in reading and maths, but less than expected in writing. Free School Meals (FSM) eligible pupils had progress scores lower than the England averages in all three subjects
- **Gender** Lewisham's gender gap in the proportion of pupils reaching the expected standard in RWM was wider than the gap seen in statistical neighbours, London and England. Following the trend across England, female pupils had higher progress scores than male pupils in reading and writing, but lower in maths
- **Disadvantage** The disadvantage gap in Lewisham was larger than the gap seen across statistical neighbours and London, but slightly narrower than the gap in England for the proportion of pupils achieving the expected or higher standard in RWM. However, there was a much wider disadvantage gap for reading and maths progress scores compared to the gap in England.

#### **Key Stage 4 (KS4) Attainment**

- Attainment Lewisham's Attainment 8 score was below England, London and statistical neighbour averages
- Progress Despite an improvement from 2022 to 2023, Lewisham's Progress 8 score was below England, London and statistical neighbour averages
- **EBacc** EBacc entries are a relative strength for Lewisham, with the proportion of Lewisham pupils entering the EBacc placing Lewisham in the top quartile of all England local authorities
- Gender The gender gap in average Attainment 8 scores has continued to narrow but was larger than the gap seen in England, London or statistical neighbours
- **Disadvantage** Lewisham's disadvantage gap in average Attainment 8 scores was wider than the gaps in statistical neighbours and London but narrower than the gap seen across England

## **Executive Summary**

#### **Key Stage 5 (KS5) Attainment**

- **Attainment -** Lewisham had a stronger performance in vocational subjects than academic subjects at KS5. The APS for applied general was in line with the England averages, while the APS for academic entries placed London in the bottom quartile of all England local authorities
- **Gender** Lewisham's gender gap for academic entries was wider than the gap in statistical neighbours, London and England while the gap for vocational entries was narrower
- **Disadvantage** The disadvantage gap for academic entries was narrower in Lewisham compared to statistical neighbours, London and England but this was mainly driven by students not classified as disadvantaged having a worse performance in Lewisham, rather than a stronger performance from disadvantaged pupils

#### **Qualification to Level 2 and 3 by age 19**

- Level 2 The proportion of pupils qualified to Level 2 by age 19 in Lewisham was consistently above England averages but tended to fall below London and statistical neighbour averages, particularly when including English and maths
- Level 3 Lewisham had higher proportions of students qualified to Level 3 by age 19 compared to England. However, the rates of FSM eligible students qualified to Level 3 was one of the lowest across London

## A. Introduction

This report explores Lewisham's school outcomes data, including primary and secondary attainment and pupil destinations. The report highlights where Lewisham's performance is notably different to statistical neighbours, London or England averages, and where performance has changed markedly over time. Additionally, the analysis highlights differences in performance between pupil groups, with a focus on gender and disadvantage.

Please note that performance of ethnic groups was shared at the Children's and Young People Select Committee on the 11th January 2024.

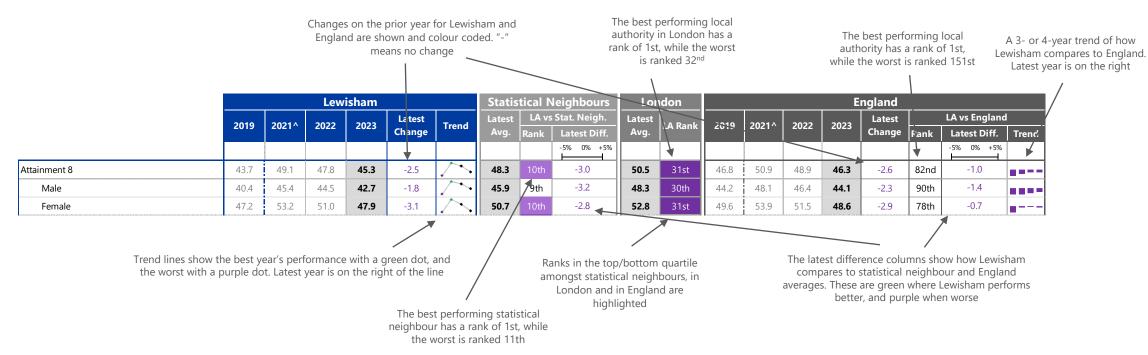
The analysis looks at the continued effect of the COVID-19 pandemic and the disproportionate impact this has had on different pupil groups. The 2020 data has been removed where necessary to allow for pre-pandemic comparisons with 2019.

This report uses the latest available published DfE data. Note that in some cases, 2023 data is not yet available.

#### **How to interpret the analysis**

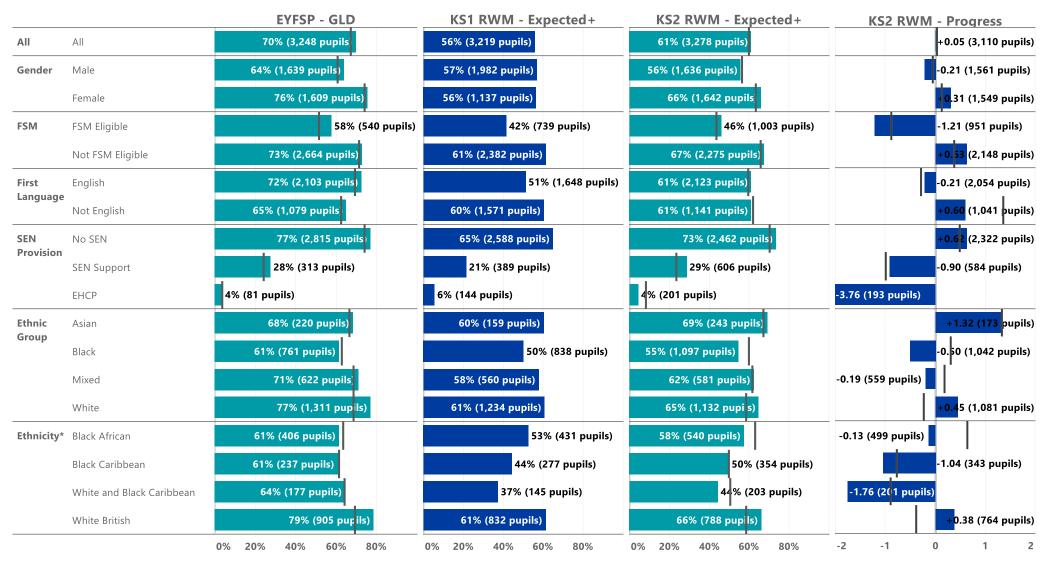
Each section of this report includes a graphical summary of outcomes. Each indicator in the summary has:

- A trend line to show Lewisham's change over the past three or four years (subject to the availability of the data)
- A rank of Lewisham among its ten statistical neighbours, among the 32 local authorities in London (33 where the City of London is included for primary measures) and among the 151 local authorities in England (although in some instances some data is suppressed and therefore excluded from the rankings)
- The latest difference to Lewisham's statistical neighbour average and the England average. Note that if the indicator is a percentage the difference is show in percentage points; for example, 20% vs 23% is a 3% point difference. If the indicator is a point score (such as Attainment), the difference is shown in points
- A three- or four-year trend showing how Lewisham performs against England using the same basis as the national bar chart. The latest year of data is on the right.





#### **Primary Phase Summary of Outcomes by Pupil Group**



<sup>\*</sup>We have selected ethnicities that are of particular interest for Lewisham and provided the White British value as a comparator

#### **Early Years, Phonics and Key Stage 1 Attainment Headlines**

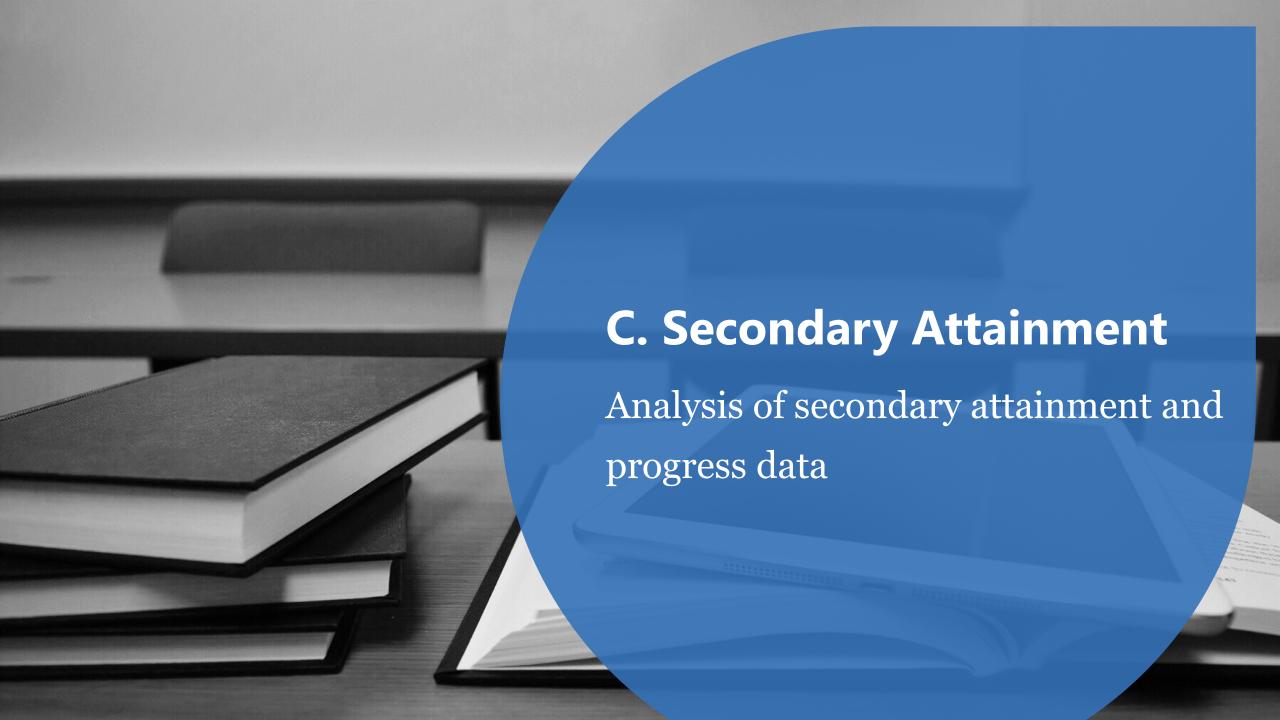
			Lewisha	ım		Statis	tical N	leighbours	Lor	ndon				England			
	2019	2022	2023	Latest	Trend	Latest	LA vs	Stat. Neigh.	Latest	I A Rank	2019	2022	2023	Latest		LA vs Engla	nd
	2013	2022	2023	Change	Tiena	Avg.	Rank	Latest Diff.	Avg.	LA Ruin	2013	2022	2023	Change	Rank		
								-5% 0% +5%								L <del></del>	% L
Good level of development	76%	70%	70%	-	\	69%	5th	1%	69%	14th	72%	65%	67%	+2%	34th	+3%	
Male	70%	66%	64%	-2%		63%	4th	1%	63%	11th	66%	59%	61%	+2%	27th	+3%	
Female	83%	74%	76%	+2%	\	76%	6th	0%	76%	15th	78%	72%	74%	+2%	45th	+2%	
FSM Eligible	66%	57%	58%	+1%	\.	60%	7th	-2%	58%	15th	57%	49%	52%	+3%	20th	+6%	<b>)</b>
Not FSM Eligible	78%	72%	73%	+1%		73%	8th	0%	73%	22nd	74%	69%	71%	+2%	55th	+2%	
Meeting year 1 phonics standard	81%	73%	77%	+4%		80%	11th	-3%	81%	31st	82%	75%	79%	+4%	116th	-2%	
Male	78%	70%	75%	+5%		77%	11th	-2%	78%	30th	78%	72%	76%	+4%	92nd	-1%	
Female	85%	76%	80%	+4%	\	83%	11th	-3%	84%	31st	85%	79%	82%	+3%	135th	-2%	
FSM Eligible	70%	58%	67%	+9%	$\overline{}$	73%	11th	-6%	72%	28th	70%	62%	66%	+4%	68th	+1%	
Not FSM Eligible	83%	77%	80%	+3%	1	83%	11th	-3%	83%	30th	84%	79%	82%	+3%	137th	-2%	
KS1 reading expected or greater depth	76%	69%	68%	-1%	1	71%	10th	-3%	71%	30th	75%	67%	68%	+1%	83rd	0%	
Male	72%	65%	65%	-		68%	9th	-3%	67%	29th	71%	63%	65%	+2%	80th	0%	
Female	81%	73%	71%	-2%	\.	74%	10th	-3%	75%	30th	79%	71%	72%	+1%	86th	-1%	
FSM Eligible	63%	55%	54%	-1%	\	62%	11th	-8%	61%	29th	60%	51%	54%	+3%	70th	0%	
Not FSM Eligible	79%	73%	72%	-1%	1	75%	9th	-3%	74%	29th	78%	72%	73%	+1%	91st	-1%	
KS1 writing expected or greater depth	70%	59%	60%	+1%	1	65%	10th	-5%	64%	30th	69%	58%	60%	+2%	73rd	0%	
Male	64%	52%	54%	+2%	\	59%	10th	-5%	59%	30th	63%	52%	54%	+2%	72nd	0%	_
Female	76%	66%	67%	+1%	\	71%	11th	-4%	70%	31st	76%	64%	66%	+2%	72nd	+1%	
FSM Eligible	57%	42%	48%	+6%	\	55%	11th	-7%	54%	24th	53%	41%	44%	+3%	37th	+4%	
Not FSM Eligible	73%	64%	64%	_	\	69%	10th	-5%	68%	30th	72%	63%	65%	+2%	93rd	-1%	[ <u>-</u>
KS1 maths expected or greater depth	76%	67%	69%	+2%	1	73%	10th	-4%	73%	30th	76%	68%	70%	+2%	103rd	-1%	
Male	74%	66%	69%	+3%	\_	72%	10th	-3%	72%	30th	75%	68%	71%	+3%	99th	-2%	
Female	78%	67%	69%	+2%	1	73%	11th	-4%	74%	32nd	77%	67%	70%	+3%	102nd	-1%	
FSM Eligible	62%	53%	54%	+1%	1	63%	11th	-9%	62%	28th	61%	52%	56%	+4%	87th	-2%	
Not FSM Eligible	79%	71%	74%	+3%	\	77%	9th	-3%	77%	29th	78%	73%	75%	+2%	115th	-1%	
	Male Female FSM Eligible Not FSM Eligible Meeting year 1 phonics standard Male Female FSM Eligible Not FSM Eligible KS1 reading expected or greater depth Male Female FSM Eligible KS1 reading expected or greater depth Male Female FSM Eligible Not FSM Eligible KS1 writing expected or greater depth Male Female FSM Eligible KS1 maths expected or greater depth Male Female FSM Eligible KS1 maths expected or greater depth Male Female FSM Eligible	Male         70%           Female         83%           FSM Eligible         66%           Not FSM Eligible         78%           Meeting year 1 phonics standard         81%           Male         78%           Female         85%           FSM Eligible         70%           Not FSM Eligible         83%           KS1 reading expected or greater depth         76%           Male         72%           Female         81%           FSM Eligible         63%           Not FSM Eligible         79%           KS1 writing expected or greater depth         70%           Male         64%           FSM Eligible         73%           KS1 maths expected or greater depth         76%           Male         74%           Female         78%           FSM Eligible         78%           FSM Eligible         78%	Good level of development         76%         70%           Male         70%         66%           Female         83%         74%           FSM Eligible         66%         57%           Not FSM Eligible         78%         72%           Meeting year 1 phonics standard         81%         73%           Male         78%         70%           Female         85%         76%           FSM Eligible         70%         58%           Not FSM Eligible         83%         77%           KS1 reading expected or greater depth         76%         65%           Female         81%         73%           FSM Eligible         73%         55%           Not FSM Eligible         79%         73%           KS1 writing expected or greater depth         70%         59%           Male         64%         52%           Female         76%         66%           FSM Eligible         73%         64%           KS1 maths expected or greater depth         76%         66%           Female         74%         66%           Female         74%         66%           Female         74%         66%	Good level of development         76%         70%         70%           Male         70%         66%         64%           Female         83%         74%         76%           FSM Eligible         66%         57%         58%           Not FSM Eligible         78%         72%         73%           Meeting year 1 phonics standard         81%         73%         77%           Male         78%         70%         75%           Female         85%         76%         80%           FSM Eligible         70%         58%         67%           Not FSM Eligible         83%         77%         80%           KS1 reading expected or greater depth         76%         69%         68%           Female         81%         73%         71%           FSM Eligible         63%         55%         54%           Not FSM Eligible         79%         73%         72%           KS1 writing expected or greater depth         70%         59%         60%           Female         76%         66%         67%           FSM Eligible         57%         42%         48%           Not FSM Eligible         73%         64%	Good level of development 76% 70% 70% - Male 70% 66% 64% -2% Female 83% 74% 76% +2% FSM Eligible 66% 57% 58% +1% Not FSM Eligible 78% 72% 73% +1% Meeting year 1 phonics standard 81% 73% 77% +4% Male 78% 70% 75% +5% Female 85% 76% 80% +4% FSM Eligible 70% 58% 67% +9% Not FSM Eligible 83% 77% 80% +3%  KS1 reading expected or greater depth 76% 69% 68% -1% Female 81% 73% 71% -2% FSM Eligible 79% 73% 72% -1% KS1 writing expected or greater depth 70% 59% 60% +1% Male 64% 52% 54% +2% Female 76% 66% 67% +1%  KS1 writing expected or greater depth 76% 69% 68% -1%  KS1 writing expected or greater depth 70% 59% 60% +1%  Male 64% 52% 54% +2% Female 76% 66% 67% +1%  KS1 writing expected or greater depth 70% 59% 60% +1%  Male 64% 52% 54% +2%  Female 76% 66% 67% +1%  KS1 maths expected or greater depth 76% 66% 67% +1%  Male 74% 66% 69% +2%  KS1 maths expected or greater depth 76% 66% 69% +3%  Female 78% 67% 69% +2%  FEMALE 78M Eligible 78% 66% 69% +3%  FEMALE 78M Eligible 78% 67% 69% +2%  FEMALE 78M Eligible 78% 67% 69% +2%  FEMALE 78M Eligible 78% 67% 69% +2%  FEMELE 78M Eligible 78% 67% 69% +2%  FEMALE 78M Eligible 62% 53% 54% +1%	Good level of development 76% 70% 70% - Male 70% 66% 64% -2%	2019   2022   2023   Change   Trend   Avg.	2019   2022   2023   Change   Trend   Avg.   Rank	2019   2022   2023   Change   Trend   Avg   Rank   Latest Diff.   5% 0% 5% 5% 0% 5% 5% 0% 5% 5% 0% 5% 5% 0% 5% 5% 0% 5% 5% 0% 5% 5% 0% 5% 5% 0% 5% 5% 0% 5% 5% 0% 5% 5% 0% 5% 5% 0% 5% 5% 0% 5% 5% 0% 5% 5% 0% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	2019   2022   2023   Change   Trend   Avg.   Rank   Latest Diff.   Sw. of s. sw.   Sw. of sw. sw.   Sw. of sw. of sw. of sw. of sw. of sw.   Sw. of sw. o	Cool level of development   76%   70%   70%     69%   5th   11%   69%   14th   15m   15m	Coord level of development	2019   2022   2023   Change   Trend   Avg.   Rank   Latest Diff.   Avg.   Like   Rank   2019   2022	2019   2022   2023   Change   Trend   Avg.   Rank   Latest Diff   Avg.   Latest Diff   Latest Diff   Avg.   Latest Diff   Lat	Change   C	Part	Conditive of development   Condition   C

Due to the COVID-19 pandemic, 2022 was the first year of published primary attainment data since 2019. Comparisons across time should therefore be treated with caution.

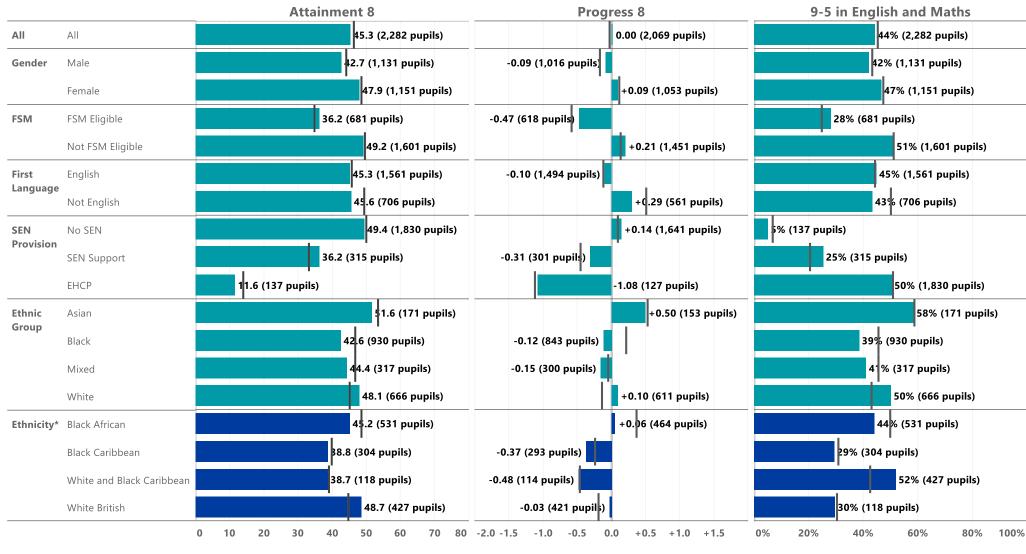
#### **Key Stage 2 Attainment and Progress Headlines**

		L	.ewisha	ım		Statis	tical N	leighbours	Loi	ndon				England					
	2019	2022	2023	Latest	Trend	Latest	LA vs	Stat. Neigh.	Latest	LA Rank	2019	2022	2023	Latest		LA vs England	d		
	2019	2022	2023	Change	Heliu	Avg.	Rank	Latest Diff.	Avg.	LA Kank	2019	2022	2025	Change	Rank	Latest Diff.	Trenc		
								-5% 0% +5%								-5% 0% +5%			
KS2 RWM expected or higher standard	68%	59%	61%	+2%	1	66%	11th	-5%	67%	33rd	65%	59%	60%	+1%	69th	+1%			
Male	62%	55%	56%	+1%	\	63%	11th	-7%	63%	33rd	61%	55%	57%	+2%	90th	-1%	-		
KS2 RWM expected or higher standard  Male  Female  FSM Eligible	73%	64%	66%	+2%	\	70%	10th	-4%	70%	30th	70%	63%	63%	_	47th	+3%			
FSM Eligible	52%	41%	46%	+5%	\_	55%	11th	-9%	54%	30th	48%	42%	44%	+2%	57th	+2%			
Not FSM Eligible	72%	66%	67%	+1%	1	72%	10th	-5%	72%	31st	69%	65%	66%	+1%	60th	+1%			
KS2 reading progress score	-0.25	+0.29	+0.32	+0.03		+0.72	9th	-0.40	+0.70	25th	+0.03	+0.04	+0.04	-	50th	+0.28			
Male	-0.84	-0.44	-0.22	+0.22	,,,,,	+0.40	10th	-0.62	+0.41	29th	-0.54	-0.75	-0.21	+0.54	81st	-0.01			
Female	+0.30	+1.06	+0.86	-0.20	$\nearrow$	+1.04	8th	-0.18	+1.00	21st	+0.62	+0.86	+0.29	-0.57	36th	+0.57			
FSM Eligible	-1.07	-0.88	-1.25	-0.37	$\wedge$	-0.18	11th	-1.07	-0.17	32nd	-0.78	-0.88	-0.88	-	114th	-0.37			
Not FSM Eligible	-0.05	+0.73	+1.01	+0.28	1	+1.21	7th	-0.20	+1.08	20th	+0.19	+0.35	+0.38	+0.03	28th	+0.63			
KS2 writing progress score	-1.21	-0.97	-0.41	+0.56	ممسو	+1.10	11th	-1.51	+0.99	33rd	+0.03	+0.05	+0.04	-0.01	121st	-0.45			
Male Female FSM Eligible	-1.81	-1.74	-1.18	+0.56	/	+0.41	11th	-1.59	+0.26	32nd	-0.73	-0.77	-0.76	+0.01	111th	-0.42			
Female	-0.63	-0.16	+0.37	+0.53	مسعر	+1.80	11th	-1.43	+1.74	33rd	+0.82	+0.89	+0.87	-0.02	129th	-0.50			
FSM Eligible	-1.98	-1.85	-1.08	+0.77	/	+0.57	11th	-1.65	+0.42	32nd	-0.72	-0.80	-0.69	+0.11	103rd	-0.39			
Not FSM Eligible	-1.01	-0.64	-0.11	+0.53	1	+1.41	11th	-1.52	+1.23	33rd	+0.18	+0.33	+0.32	-0.01	121st	-0.43			
KS2 maths progress score	-0.10	-0.07	+0.26	+0.33	_/	+1.16	11th	-0.90	+1.37	32nd	+0.03	+0.04	+0.04	-	64th	+0.22			
Male	+0.51	+0.65	+0.80	+0.15		+1.78	11th	-0.98	+2.03	32nd	+0.73	+0.83	+0.82	-0.01	80th	-0.02			
Female	-0.68	-0.83	-0.28	+0.55	~/	+0.53	11th	-0.81	+0.69	32nd	-0.69	-0.79	-0.77	+0.02	49th	+0.49			
FSM Eligible	-1.38	-1.78	-1.34	+0.44	$\vee$	+0.13	11th	-1.47	+0.11	31st	-0.94	-1.22	-1.06	+0.16	93rd	-0.28			
Not FSM Eligible	+0.21	+0.57	+0.97	+0.40	2000	+1.72	11th	-0.75	+1.93	31st	+0.23	+0.46	+0.45	-0.01	49th	+0.52			

Due to the COVID-19 pandemic, 2022 was the first year of published primary attainment data since 2019. Comparisons across time should therefore be treated with caution.



#### **Key Stage 4 Summary of Outcomes by Pupil Group**



#### **Key Stage 4 Attainment Headlines**

		Lewisham						Statistical Neighbours				ndon	England							
		2019	2021^	2022	2023	Latest	Trend	Latest	LA v	s Stat. Neigh.	Latest	LA Rank	2019	2021^	2022	2023	Latest		LA vs England	
		2015	1011		2023	Change		Avg.	Rank	Latest Diff.	Avg.	LA RUIK	2015				Change	Rank	Latest Diff.	Trend
										-5% 0% +5%									-5% 0% +5%	
	Attainment 8	43.7	49.1	47.8	45.3	-2.5	$\overline{}$	48.3	10th	-3.0	50.5	31st	46.8	50.9	48.9	46.3	-2.6	82nd	-1.0	
	Male	40.4	45.4	44.5	42.7	-1.8		45.9	9th	-3.2	48.3	30th	44.2	48.1	46.4	44.1	-2.3	90th	-1.4	
	Female	47.2	53.2	51.0	47.9	-3.1	<u>/                                    </u>	50.7	10th	-2.8	52.8	31st	49.6	53.9	51.5	48.6	-2.9	78th	-0.7	
붇	Disadvantaged	37.1	41.6	39.3	36.6	-2.7		40.3	11th	-3.7	41.9	31st	36.8	40.3	37.7	35.1	-2.6	41st	+1.5	
nment	Other	48.5	54.0	52.8	50.0	-2.8	/ \	52.8	9th	-2.8	54.5	30th	50.5	54.7	52.9	50.3	-2.6	71st	-0.3	
<u>.</u>	9-4 English & maths	58%	68%	67%	61%	-6%		67%	11th	-6%	71%	32nd	65%	72%	69%	65%	-4%	117th	-4%	
ttai	Male	55%	62%	62%	59%	-3%	/ >	65%	11th	-6%	69%	32nd	61%	69%	66%	63%	-3%	113th	-4%	
۹	Female	61%	74%	71%	63%	-8%	$\overline{\mathcal{L}}$	70%	11th	-7%	73%	32nd	69%	75%	72%	68%	-4%	121st	-5%	<u> </u>
	9-5 English & maths	37%	48%	47%	44%	-3%		49%	10th	-5%	54%	31st	43%	52%	50%	45%	-5%	77th	-1%	
	Male	34%	44%	43%	42%	-1%	<i></i>	47%	10th	-5%	52%	31st	40%	48%	47%	43%	-4%	78th	-1%	
	Female	41%	54%	51%	47%	-4%	$\nearrow \sim$	52%	10th	-5%	56%	31st	47%	56%	53%	47%	-6%	74th	0%	
	Progress 8	-0.27	-	+0.08	+0.00	-0.08	<i>,</i>	+0.20	9th	-0.20	+0.27	26th	-0.03	<u> </u>	-0.03	-0.03	-	59th	+0.03	
Progress	Male	-0.49	-	-0.11	-0.09	+0.02		+0.05	7th	-0.14	+0.14	24th	-0.27	-	-0.21	-0.17	+0.04	48th	+0.08	•
ğ	Female	-0.03	-	+0.26	+0.09	-0.17	<i>,</i>	+0.34	11th	-0.25	+0.41	29th	+0.22	-	+0.15	+0.12	-0.03	78th	-0.03	
Pr	Disadvantaged	-0.59	-	-0.35	-0.48	-0.13	$\nearrow$	-0.19	11th	-0.29	-0.13	29th	-0.45	! -	-0.55	-0.57	-0.02	50th	+0.09	
	Other	-0.02	-	+0.33	+0.27	-0.06	,	+0.42	8th	-0.15	+0.46	25th	+0.13	-	+0.15	+0.17	+0.02	45th	+0.10	-
	English Baccalaureate APS	3.9	4.4	4.3	4.1	-0.2	/~	4.4	8th	-6.8%	4.6	29th	4.1	4.5	4.3	4.1	-0.2	53rd	+1.0%	<b>-</b> -
	Male	3.5	4.0	4.0	3.8	-0.1	/ ~	4.2	8th	-8.6%	4.4	29th	3.9	4.2	4.1	3.9	-0.2	65th	1.0%	
	Female	4.2	4.8	4.6	4.4	-0.3	$\nearrow$	4.6	8th	-5.2%	4.8	28th	4.3	4.7	4.5	4.3	-0.3	49th	+2.6%	
	English Baccalaureate Entries	41%	46%	50%	52%	+2%		55%	6th	-3%	55%	19th	40%	39%	39%	39%	-	20th	13%	= = :
	Male	31%	34%	40%	42%	+2%	مور	49%	8th	-7%	51%	26th	34%	34%	34%	35%	+1%	37th	+7%	
acc	Female	53%	58%	61%	62%	+1%	1	60%	6th	+2%	60%	15th	46%	44%	44%	44%	-	16th	18%	
EB	English Baccalaureate (9-4)	22%	31%	31%	26%	-5%	$/ \sim$	32%	8th	-6%	34%	27th	25%	30%	27%	24%	-3%	52nd	+2%	
	Male	15%	21%	22%	20%	-2%	,	27%	8th	-7%	30%	29th	20%	24%	22%	20%	-2%	66th	0%	
	Female	29%	42%	40%	33%	-7%		36%	7th	-3%	39%	23rd	31%	35%	32%	28%	-4%	40th	+5%	_==
	English Baccalaureate (9-5)	15%	22%	22%	18%	-4%	/ \	23%	8th	-5%	25%	27th	17%	22%	20%	17%	-3%	50th	+1%	
	Male	10%	14%	16%	13%	-3%	<i>-</i>	19%	8th	-6%	21%	29th	13%	17%	17%	14%	-3%	65th	-1%	
	Female	20%	31%	27%	23%	-4%	<i>/</i> ~.	26%	8th	-3%	29%	24th	21%	26%	24%	20%	-4%	41st	+3%	_=

<sup>^</sup> Due to the cancellation of exams in response to the COVID-19 pandemic and the change to using teacher assessments, 2021 KS4 results are not directly comparable with other years. 2019 data has been included for a pre-pandemic comparison.

#### **Key Stage 5 Attainment Headlines**

		Lewisham							stical N	leighbours	Lor	ndon	England								
	2019	2021^	2022	20	23	Latest	Trend	Latest	LA vs	Stat. Neigh.	Latest	LA Rank	2019	2021^	2022	2023	Latest		LA vs England	d	
	2013	2021	2022	Value	Cohort	Change	ITCIIG	Avg.	Rank	Latest Diff.	Avg.	LA Rank		2021	2022	2023	Change	Rank	Latest Diff.	Trend	
										-5% 0% +5%									-5% 0% +5%		
APS per entry - academic	28.6	37.8	33.6	31.4	881	-2.2	$\wedge$	33.7	8th	-2.3	34.9	27th	33.0	40.4	37.9	34.1	-3.8	121st	-2.7		
Male	26.7	36.5	32.2	28.3	343	-3.9	$\wedge$	32.9	9th	-4.6	34.5	29th	32.2	39.2	37.0	33.3	-3.7	139th	-5.0		
Female	29.7	38.6	34.6	33.3	538	-1.3	<b>/</b> ~-	34.2	8th	-0.9	35.3	25th	33.7	41.5	38.7	34.8	-3.9	99th	-1.5		
Disadvantaged	27.1	33.8	31.6	28.8	227	-2.8	/\	30.2	9th	-1.4	31.2	28th	28.5	36.5	33.5	29.9	-3.6	91st	-1.1		
Other  APS per entry - applied general	29.1	39.5	34.3	32.2	641	-2.1	<b>/</b> ~-	34.9	8th	-2.7	36.0	26th	33.5	41.1	38.6	34.8	-3.8	116th	-2.6		
APS per entry - applied general	30.6	34.7	32.4	29.5	808	-2.9	$\wedge$	29.5	6th	-	28.6	15th	28.9	32.8	31.9	29.5	-2.4	77th	-		
Male Male	28.9	31.5	31.6	28.7	359	-2.9	$\triangle$	28.5	6th	+0.2	27.8	16th	27.3	30.7	30.4	28.2	-2.2	56th	+0.5		
Female	31.8	36.3	33.0	30.2	449	-2.8	$\wedge$	30.5	7th	-0.3	29.5	16th	30.3	34.5	33.2	30.7	-2.5	92nd	-0.5		
Pemale Disadvantaged	30.3	34.6	32.0	28.9	309	-3.1	$\wedge$	28.4	4th	+0.5	27.6	14th	27.2	30.8	30.0	27.7	-2.3	44th	+1.2		
Other	30.5	34.7	32.6	29.8	490	-2.8	$\wedge$	30.0	8th	-0.2	29.1	17th	28.7	33.4	32.5	30.1	-2.4	84th	-0.3	■■	
Other  APS per entry - tech level  Male  Female	28.5	36.0	33.5	33.1	86	-0.4	/	29.1	3rd	+4.0	29.0	9th	28.6	31.7	30.5	28.5	-2.0	21st	+4.6	_ = = 1	
Male	28.3	35.5	32.9	31.5	61	-1.4	/~	29.7	5th	+1.8	29.2	12th	28.9	31.3	30.5	28.5	-2.0	33rd	+3.0	_===	
Female	30.3	40.4	37.4	41.3	25	+3.9	/~	31.6	1st	+9.7	28.5	2nd	28.4	32.1	30.6	28.5	-2.1	3rd	+12.8		
3 A*-A grades or better at A level	5%	18%	11%	9%	676	-2%	<b>/</b> -	12%	8th	-3%	15%	27th	11%	25%	20%	13%	-7%	122nd	-4%		
Male	6%	18%	11%	6%	252	-5%	$\wedge$	14%	10th	-8%	16%	31st	12%	24%	21%	14%	-7%	142nd	-8%		
Female	5%	17%	10%	10%	424	-	<i>_</i>	10%	7th	0%	14%	19th	10%	26%	20%	13%	-7%	81st	-3%		
Disadvantaged	3%	6%	7%	3%	171	-4%	/	6%	9th	-3%	8%	30th	5%	16%	11%	7%	-4%	128th	-4%		
Other	6%	22%	12%	11%	493	-1%	<i>_</i>	14%	8th	-3%	17%	23rd	11%	26%	22%	14%	-8%	101st	-3%		
AAB inc. two facilitating subjects	7%	17%	10%	10%	676	_	$\wedge$	14%	8th	-4%	18%	27th	14%	25%	21%	16%	-5%	124th	-6%		
Male	9%	19%	12%	8%	252	-4%	$\wedge$	17%	9th	-9%	20%	28th	16%	27%	23%	17%	-6%	138th	-9%		
Female	6%	15%	10%	10%	424	_	<i>/</i> \	12%	8th	-2%	16%	24th	13%	24%	19%	14%	-5%	103rd	-4%		
Disadvantaged	5%	6%	5%	5%	171	_	$\wedge$	8%	9th	-3%	11%	29th	7%	17%	12%	9%	-3%	115th	-4%		
Other	8%	21%	12%	11%	493	-1%	$\wedge$	17%	8th	-6%	19%	 26th	14%	27%	22%	17%	-5%	117th	-6%		

<sup>^</sup> Due to the cancellation of exams in response to the COVID-19 pandemic and the change to using teacher assessments, 2021 KS5 results are not directly comparable with other years. 2019 data has been included for a pre-pandemic comparison.

### **Level 2 and 3 Attainment by Age 19**

			Lewi	sham			Statis	tical 1	leigh	bours	Lor	ndon	England							
	2010	2020	2024	2022	Latest	Town of	Latest	LA v	s Stat.	Neigh.	Latest	I A Davida	2010	2020	2021	2022	Latest		LA vs Englan	d
	2019	2020	2021	2022	Change	Trend	Avg.	Avg. Rank Latest Di	st Diff.	Avg.	LA Rank	2019	2020	2021	2022	Change	Rank	Latest Diff.	Tren	
									-5%	0% +5%									-5% 0% +5%	,
Qualified to Level 2 by 19 - All Pupils	80%	82%	84%	83%	-1%		84%	7th		-1%	86%	26th	82%	81%	82%	82%	-	47th	+1%	
<b>№</b> Male	73%	76%	80%	78%	-2%	_/^	80%	8th		-2%	83%	29th	78%	78%	78%	78%	_	68th	0%	<b>-</b> '
Female FSM Eligible	88%	88%	88%	89%	+1%	!	89%	7th		0%	90%	21st	86%	85%	86%	86%	_	32nd	+3%	
FSM Eligible	67%	71%	70%	71%	+1%	/~	76%	10th		-5%	77%	25th	63%	62%	62%	63%	+1%	28th	+8%	
Not FSM Eligible	83%	85%	87%	87%	-	,,,,,,,,,,	87%	6th		0%	88%	23rd	85%	84%	84%	85%	+1%	38th	+2%	
Level 2 including Eng & maths by 19 - All Pupils	61%	63%	70%	67%	-3%	$\nearrow$	73%	10th	1	-6%	76%	31st	69%	68%	70%	72%	+2%	120th	-5%	
Level 2 including Eng & maths by 19 - All Pupils  Male  Female  FSM Eligible	55%	58%	64%	61%	-3%	$\nearrow$	67%	10th	4	-6%	72%	31st	65%	64%	66%	67%	+1%	122nd	-6%	
Female	69%	67%	75%	73%	-2%	<	78%	10th		-5%	81%	31st	73%	73%	75%	77%	+2%	112th	-4%	
FSM Eligible	46%	46%	51%	50%	-1%		60%	11th	4	10%	63%	29th	44%	44%	47%	49%	+2%	43rd	+1%	
Not FSM Eligible	66%	67%	74%	71%	-3%	$\nearrow$	76%	10th		-5%	79%	31st	73%	72%	74%	76%	+2%	123rd	-5%	
Qualified to Level 3 by 19 - All Pupils	58%	61%	67%	65%	-2%	,/`	68%	9th		-3%	71%	28th	57%	57%	60%	61%	+1%	40th	+4%	
<b>M</b> ale	52%	54%	61%	58%	-3%	$\nearrow$	62%	8th		-4%	65%	29th	51%	52%	54%	55%	+1%	48th	+3%	
Female FSM Eligible	65%	69%	72%	72%	_	,,,,,,,	75%	9th		-3%	76%	27th	63%	63%	66%	67%	+1%	38th	+5%	
FSM Eligible	44%	46%	46%	50%	+4%	,	56%	10th	4	-6%	58%	26th	35%	36%	38%	39%	+1%	28th	11%	
Not FSM Eligible	62%	66%	71%	69%	-2%	/~	72%	8th		-3%	74%	26th	60%	61%	63%	64%	+1%	35th	+5%	



#### **Key Stage 4 and Key Stage 5 Destinations (2020/21 leavers)**

			Lewi	sham			Statistical Neighbours				ndon	England							
	2019	2020	2021^	2022^	Latest	Trend	Latest	LA vs	Stat. Neigh.	Latest	LA Rank	2019	2020	2021^	2022^	Latest		LA vs England	d
	2019	2020	2021	2022^	Change	Trena	Avg.	Rank	Latest Diff.	Avg.	LA Kank	2019	2020	2021^	2022^	Change	Rank	Latest Diff.	Trend
									-5% 0% +5%									-5% 0% +5%	
Education, employment or training after KS4	93.3%	93.9%	94.5%	93.2%	-1.3%	<b>~</b>	93.9%	9th	-0.7%	94.6%	30th	94.1%	93.9%	94.0%	93.5%	-0.5%	92nd	0.3%	<b>_</b> -
1) Ividic	92.2%	93.5%	93.8%	91.2%	-2.6%	<b>/</b> ^\	93.0%	10th	8%	94.0%	31st	93.3%	93.2%	93.2%	93.0%	-0.2%	121st	1.8%	
Female	94.4%	94.3%	95.3%	95.6%	+0.3%	/**	94.9%	4th	+0.7%	95.3%	12th	94.8%	94.7%	94.9%	94.1%	-0.8%	24th	+1.5%	·
Disadvantaged	90.0%	91.8%	91.8%	90.8%	-1.0%	/ \	91.7%	9th	-0.9%	92.1%	25th	88.4%	88.2%	88.5%	87.7%	-0.8%	28th	+3.1%	_==
Other	95.5%	95.3%	96.2%	95.1%	-1.1%	$\sim \wedge$	95.2%	7th	-0.1%	95.9%	27th	96.2%	96.0%	96.0%	95.6%	-0.4%	107th	0.5%	
FE college or other FE provider	21.4%	24.0%	21.7%	21.0%	-0.7%	$\wedge$	23.1%	9th	-2.1%	23.0%	19th	34.8%	36.0%	35.9%	34.5%	-1.4%	133rd	-13.5%	
Other  FE college or other FE provider  School sixth form or sixth form college  Apprenticeships	66.7%	64.7%	68.0%	68.2%	+0.2%	$\checkmark$	66.4%	5th	+ 1.8%	67.3%	17th	50.0%	49.2%	51.3%	49.9%	-1.4%	20th	+18.3%	
Apprenticeships	0.9%	0.5%	0.7%	0.8%	+0.1%	\ <u></u>	0.9%	6th	-0.1%	1.0%	17th	4.1%	3.6%	2.4%	3.3%	+0.9%	134th	2.5%	Ī
Special/AP/independent/other provision	2.9%	2.9%	3.5%	1.6%	-1.9%	••	1.9%	9th	-0.3%	1.7%	17th	2.0%	2.0%	2.0%	1.8%	-0.2%	94th	0.2%	
Destination not sustained	4.9%	3.8%	3.0%	4.7%	+1.7%	$\searrow$	4.2%	8th	+0.5%	3.7%	29th	5.0%	5.1%	4.8%	5.3%	+0.5%	57th	0.6%	
Education, employment or training after KS5	87.9%	88.6%	86.9%	89.7%	+2.8%	~	88.1%	2nd	+ .6%	88.4%	10th	88.2%	87.6%	85.8%	88.9%	+3.1%	54th	+0.8%	
Male	84.5%	85.0%	84.8%	87.0%	+2.2%	/	86.3%	6th	+0.7%	86.6%	17th	86.4%	85.7%	83.9%	87.3%	+3.4%	88th	0.3%	
Female	90.3%	91.1%	88.3%	91.4%	+3.1%	$\cdot \vee \! \vee$	89.7%	1st	+ 1.7%	89.9%	7th	89.8%	89.3%	87.5%	90.2%	+2.7%	41st	+1.2%	
Disadvantaged	90.8%	89.0%	87.9%	89.8%	+1.9%	$\checkmark$	87.6%	2nd	+2.2%	87.5%	5th	84.7%	84.4%	81.6%	85.5%	+3.9%	14th	+4.3%	
Other  FE college or other FE provider  Apprenticeships  UK higher education institution	86.2%	88.6%	86.0%	89.5%	+3.5%	$\sim$	88.3%	4th	+ .2%	88.7%	15th	89.0%	88.4%	86.8%	89.6%	+2.8%	86th	0.1%	
FE college or other FE provider	3.9%	2.3%	3.6%	3.3%	-0.3%	\ <u>`</u>	3.0%	3rd	+0.3%	3.8%	12th	4.8%	6.0%	7.2%	5.3%	-1.9%	90th	2.0%	
Apprenticeships	2.9%	1.9%	1.3%	1.5%	+0.2%	\	2.1%	10th	-0.6%	2.6%	28th	6.8%	6.1%	4.1%	5.0%	+0.9%	146th	3.5%	
UK higher education institution	63.8%	68.4%	72.5%	71.2%	-1.3%	,	67.1%	3rd	+4.1%	66.4%	7th	51.0%	49.9%	52.3%	54.4%	+2.1%	7th	+16.8%	
Sustained employment	15.6%	13.9%	8.1%	13.5%	+5.4%	~~	14.2%	9th	-0.7%	14.3%	19th	23.3%	23.3%	19.9%	23.0%	+3.1%	137th	9.5%	
Destination not sustained	8.4%	7.0%	8.4%	7.1%	-1.3%	$\bigvee$	8.0%	3rd	-0.9%	7.7%	12th	8.1%	8.6%	10.3%	7.8%	-2.5%	50th	0.7%	

<sup>^</sup>Pupil destinations data for the 2021 and 2022 academic years will have been affected by school closures due to the COVID-19 pandemic.

## **Appendix 1 - Sources**

Below is the list of data sources used in this report. Full footnotes and methodologies can be found within the individual sources.

#### **Primary Attainment**

- <a href="https://www.gov.uk/government/collections/statistics-key-stage-1">https://www.gov.uk/government/collections/statistics-key-stage-1</a> Section: Phonics screening check and key stage 1 assessment
- <a href="https://www.gov.uk/government/collections/statistics-key-stage-2">https://www.gov.uk/government/collections/statistics-key-stage-2</a> Section: National curriculum assessments at key stage 2
- Lewisham internal data (denoted by dark blue bars in Primary Phase Summary of Outcomes by Pupil Group)

#### **Secondary Attainment**

- <a href="https://www.gov.uk/government/collections/statistics-gcses-key-stage-4">https://www.gov.uk/government/collections/statistics-gcses-key-stage-4</a> Section: GCSE and equivalent results, including pupil characteristics
- <a href="https://www.gov.uk/government/collections/statistics-attainment-at-19-years">https://www.gov.uk/government/collections/statistics-attainment-at-19-years</a> Section: A levels and other 16 to 18 results
- <a href="https://www.gov.uk/government/collections/statistics-attainment-at-19-years">https://www.gov.uk/government/collections/statistics-attainment-at-19-years</a> Section: Level 2 and 3 attainment
- Lewisham internal data (denoted by dark blue bars in Key Stage 4 Summary of Outcomes by Pupil Group)

#### **Pupil Destinations**

• <a href="https://www.gov.uk/government/collections/statistics-destinations">https://www.gov.uk/government/collections/statistics-destinations</a> Section: Destinations after key stage 4 and 16 to 18 (KS5) study

## **Appendix 2 - Statistical Neighbours**

Statistical neighbours are a way of benchmarking your performance against other local authorities that have similar characteristics, rather than simply being geographically close. The statistical neighbours for Lewisham are listed below along with their approximate school population size. Statistical neighbour averages in this report are non-weighted averages of these 11 local authorities (including Lewisham). Note that all of Lewisham's statistical neighbours are in London.

Rank (1 = Most alike)	LA	School population
-	Lewisham	38,000
1	Lambeth	37,000
2	Croydon	58,000
3	Haringey	38,000
4	Waltham Forest	43,000
5	Hackney	34,000
6	Southwark	43,000
7	Enfield	56,000
8	Brent	49,000
9	Greenwich	45,000
10	Hammersmith and Fulham	20,000

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